**5 Themes of Geography Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Family Correlation Period \_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  | **I have more work to do!**  **(1)** | **I am almost there!**  **(2)** | **I am there!**  **(3)** | **I have gone beyond!**  **(3D)** |
| **The Themes** | I incorporated no more than two themes of geography. | I incorporated three or four of the themes of geography. | I incorporated all 5 themes of geography. | I incorporated all five themes of geography including more than two of the sub-categories (both types of location or place; three types of movement or HEI), |
| **Use of Class Time - Commitment** | I did not use class time to focus on the project AND/OR often distracted others. | I used some of my time well during each class period. There was some focus on getting the project done but occasionally I distracted others. | I used my time well during each class period. I usually focused on getting the project done and rarely distracted others. | I used my time well during each class period. I focused on completing the project and rarely distracted others. |
| **Writing - Craftsmanship** | I only crafted my work. I did not edit or revise yet. My writing showed many errors in spelling, punctuation, and capitalization; and it showed lack of proofreading. | I needed teacher intervention to craft, edit, and revise my work. My writing showed some errors in spelling, punctuation, and capitalization. | I crafted, edited, and revised my work by following directions, using the rubric and the feedback I received from my peers. My writing showed little to no errors in spelling, punctuation, and capitalization. | I exceeded expectations by independently crafting, editing and revising my work by following directions, using the rubric and peer feedback. My writing showed no errors in spelling, punctuation, and capitalization. My word choice was engaging and vivid. |
| **High-Quality Work - Craftsmanship** | I did not produce high-quality work that was visually appealing and organized. The relevant information was minimal; many concepts were unrelated and poorly organized. | The visual was messy and not presentable. Too much or too little information was given. It looked rushed and lacked color. My presentation provided adequate information, some key concepts were left out, and my organization was acceptable. | I produced high-quality work that was visually appealing and organized. The visual had clear writing and the minimum information required. Color (was/was not) used. Presentation was informative, organized, and provided ample information relevant to the assignment. | I shared my high-quality work with others. My visual was engaging and drew others in. My presentation was very informative, well organized, interesting, and relevant to the assignment. |

**Feedback: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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